**Школьный тур Всероссийской олимпиады школьников**

**по английскому языку**

***7-8 класс***

1. **LISTENING (7 points)**
2. ***Прослушайте текст. Определите, какие утверждения соответствуют тексту (T), какие не соответствуют (F) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (NS). Запись прозвучит 2 раза.***
3. Kevin lived in a small village on the bank of a river.
4. Kevin’s uncle lived in the country.
5. Uncle Ronald’s full name was Mr Ronald Smith.
6. Kevin could write beautiful poetry.
7. Uncle Ronald didn’t know anybody in his village.
8. Uncle Ronald was a kind man and loved animals.
9. Uncle Ronald was friendly and waved to everybody they met during their drives.
10. **READING (12 points)**
11. ***Определите, какие утверждения соответствуют тексту (T), какие не соответствуют (F).***

***The Story of the Boy Who Sang in the Streets***

This house stands in the town of Eisenach in Germany. It looks very much the same today as it did when Sebastian was a little boy. Many people go there to visit this house because the little boy grew up to be a famous man. In Eisenach there is a statue of Bach near the palace. In the same town in which Sebastian was born there stands on the top of a hill a very famous castle built many thousands of years ago. This castle is called the Wartburg.

As a boy little Sebastian used to climb the hill with his friends, and they, no doubt, had a happy time playing about the castle grounds. In one of its great halls minstrels of Germany held their Song Contests. When Sebastian was old enough he used to travel afoot, just as the minstrels did; his purpose was to go to hear fine organ players. Once as he sat weary by the roadside someone threw a herring to him so that he might eat as he rested.

When Sebastian was ten years old, his father and mother died. So he went to live with his brother, whose home was a few miles away. Of this brother Sebastian had music lessons, and he improved so rapidly that he used to beg to be allowed to play the pieces in a big book in the library. But his brother refused him this pleasure. However, little Sebastian was eager to learn all the music he could find, so he used to sit up on moonlight nights and copy these pages while his brother was asleep.

Sebastian Bach had a very large family, twenty children altogether. Two of them studied music faithfully with their father. One was Friedemann, for whom the father wrote a book called *Little Preludes*. Friedemann’s brother, Philipp Emanuel Bach, was a very fine clavichord player. He wrote a book about music and composed many pieces.

1. As a little boy he sang in the streets.
2. His parents died when he was ten years old.
3. He went to live with his uncle.
4. He used to walk long distances to hear famous organists.
5. For his little son, Friedemann, he wrote a song of *Little Preludes*.
6. **Прочитайте текст. Выберите правильный вариант ответа.**

***Surfing***

Surfing is unusual and difficult, it’s more an art than a sport. It’s not one of the sports where you meet your friends or you may depend on their help. In surfing you are absolutely on your own with something very fast and complicated.

A great number of people don’t understand this sport. For them surfing is climbing a board and riding a wave into the beach. In fact, one fights with a wave and controls it. You should be able to turn at a proper angle, to slow down, etc. It is important to move around the board, to use your body weight to make the board work for you. All the time you should face the wave thinking over what you are going to do next.

Speed is the most exciting thing in surfing. In the fastest part of the wave the board moves at nearly 45 kilometres an hour.

Nowadays surfboards are light and made of modern materials. They are different from old long, narrow and heavy boards of the past when Captain Cook first saw them in Hawaii in 1778l

1. In surfing you \_\_\_\_\_\_\_ your friends.
2. meet b) don’t meet c) sometimes meet
3. \_\_\_\_\_\_ understands surfing.
4. everyone b) every child c) not everyone
5. You need special techniques to \_\_\_\_\_\_\_\_\_\_ the wave.
6. control b) stop c) turn
7. A surfboard rider uses his \_\_\_\_\_\_\_\_\_\_ to ride waves.
8. hands b) shoulders c) body weight
9. In surfing speed is \_\_\_\_\_\_\_\_\_\_\_.
10. exciting b) dangerous c) unpleasant
11. The original surfboards were used by \_\_\_\_\_\_\_\_\_.
12. Captain Cook b) individuals c) Hawaiians
13. Surfing is a sport for \_\_\_\_\_\_\_\_.
14. individuals b) companies c) friends
15. **USE OF ENGLISH (19 points)**
16. ***Прочитайте текст.* Выберите правильный вариант ответа.**

**The Mice Meeting**

Once upon a time a number of mice called a meeting to decide upon (1) of getting rid (2) a cat that had killed many of their relatives.

Various plans (3) and rejected, (4) at last a young mouse proposed that a bell (5) round the tyrant’s neck in future so that they (6) of warning of her movements and therefore time to escape.

The suggestion was received (7) by nearly all, but an old mouse who had sat silently (8) to the talk for some time, got up and said:

“While I consider the plan (9) a very clever one, and feel sure that it (10) to be quite successful if carried out, I should like to know which brave mouse (11) to put a bell (12) the cat.”

MORAL: It is (13) to make a suggestion than carry (14) out.

1. a) the best means b) best means c) best mean d) the best mean
2. a) with b) on c) of d) at
3. a) discussed b) were discussing c) was discussed d) were discussed
4. a) until b) unless c) as far as d) as long as
5. a) will be hung b) will hang c) should hang d) should be hung
6. a) would have plenty b) would have a plenty c) would had a plenty
7. a) joy b) joyful c) joyfulness d) joyfully
8. a) listen b) listening c) listened d) and listen
9. a) to be b) be c) is to be d) is being
10. a) will prove b) will be prove c) would prove d) would be prove
11. a) is going b) are going c) go d) goes
12. a) on b) at c) to d) up
13. a) easy b) more easy c) more easier d) much easier
14. a) no one b) it c) there d) somewhere
15. ***Прочитайте предложения. Образуйте от слов, напечатанных заглавными буквами в конце строк, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию предложений.***

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| 1. He came very quietly and \_\_\_ to escape the soldiers
 | **SECRET** |
| 1. He knew where the old North Church stood, but he could not see much in the \_\_\_\_.
 | **DARK** |
| 1. The cry awoke the \_\_\_\_; they sprang from their beds and looked out.
 | **FARM** |
| 1. The alarm \_\_\_\_\_\_ spread.
 | **QUICK** |
| 1. The town seemed very still; but now and then he could hear the \_\_\_\_ of a drum.
 | **BEAT** |

1. **WRITING (12 points)**

***Describe a nice place for a holiday.***

In your description mention:

* name of place and location;
* people;
* places of interest;
* your opinion.

Write100-120 words.